



MASS UPDATE for MEMBERS

September 18, 2020

Reminder: Opportunities

CASSA Writing Opportunity

We are collecting abstracts for the upcoming issue of CASSA's magazine, [Leaders & Learners](#). It would be great to have some Manitoba representation in the publication. Abstracts are due September 28 and the theme is *Equity and Inclusion for Student Mental Health and Well-Being*. [Call for Abstracts Winter 2020](#)

Funding Opportunity for Canadian Schools: \$2,000 in Mental Health Funding through the Share2Care Campaign

Share2Care is a mental health activation initiative gathering promising practices from across the country to share and inspire others to take action in their class and/or school community.

If you know of a school, and/or your school board is leading a mental health initiative or beginning to mobilize an initiative that is showing to be making a positive impact on the mental health of students and/or school staff, join PHE Canada for this nation-wide mental health activation initiative!

Submit your program, initiative or innovative idea to have the chance of receiving **\$2,000** to advance your mental health initiative, and become better equipped for the challenges that come with mental health in schools. Deadline to apply is **October 16th, 2020**.

Identified initiatives will be posted on the Teach Resiliency website to share with others and build ideas to better support the mental health of our students and teachers. Submit your program or initiative: <http://teachresiliency.ca/share2care>

True North Youth Foundation

Project 11 team has appreciated your support in the past, in distributing our Fall reminder to teachers. We're hoping that you might be able to help us out once again, by sending the attached invite to MB Superintendents, so that Principals can pass it along to their teachers. We know that now more than ever, teachers are appreciating these resources

to help open up conversations about mental health in the classroom. This year we're happy to be able to provide online training so that teachers can train remotely, choosing a session that best suits their schedule! Click [here](#) for more information.

Articles

As wealthy parents turn to learning pods, low-income families say they must opt between health and school

Leticia Deawuo with her son Kwame, 17, and daughter Abena, 8, at a playground near their home. The single mother says remote learning in the spring was manageable for her son but a nightmare for her and her daughter.

Read in The Star: https://apple.news/A-ILxPROTEWzT3C4J4M_AA